

Kellogg Jr. District #391

Shoshone County
800 Bunker Avenue, Kellogg, ID. 83837
Phone: (208) 784-1348 Fax: (208) 786-3331
Greg Godwin, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	1,458	Special Education:	
Average Daily Attendance	1,374	Special Education Students	195
State Ranking per ADA	40	Gifted and Talented Students	122
Number of Schools (sites):		Number of LEP Students**	2
Elementary	3	National School Lunch Program:	
Secondary	2	Average Daily Participation	731
Number of Accredited Schools:		Free and Reduced Meals	604
Approved	3	Lunch Price - Elementary	\$1.50
Approved with Merit	2	Lunch Price - Secondary	\$1.75
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	907
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	109	* Certificates of Completion issued at a district level	
Other Completions*	2	** Limited English Speaking (LEP)	

Superintendent's Highlights

During the 2000-2001 school year the district was engaged in a review and update of the strategic plan.

There was a significant reduction in staff from this year. Over the past three years seventeen staff positions have not been filled. This has created a much greater workload for the entire staff. The district's staffing ratio is within three of the number that the state funds.

Our schools received several prestigious awards during the year. It also received the "Accredited with Merit" award from the SDE. Kellogg Middle School was "Accredited with Merit" and was designated an "Exemplary" School. It was the only school in the state to receive both awards. Sunnyside Elementary School was awarded the A+ Award from the IEA. In addition the school district was one of three designated A+ School Districts in the State of Idaho.

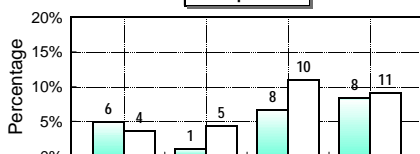
Steve Shepperd, Sunnyside Elementary principal was named "Distinguished Principal of the Year."

Student Profiles

Ethnicity

Race	Male	Female	Total
White	53.83%	43.62%	97.45%
Black	0.21%	0.14%	0.35%
Hispanic	1.03%	0.21%	1.24%
Nat. Amer.	0.34%	0.34%	0.68%
Asian	0.14%	0.14%	0.28%
Total	55.55%	44.45%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	4.96%	1.02%	6.72%	8.33%
00-01	3.67%	4.35%	10.99%	9.17%

Numbers in graph represent actual dropout counts per grade

Progress Towards Meeting District Goals

2000-01 Goals

Progress

Increase student achievement throughout the school district.

Sixty staff members have completed the course to prepare students to succeed on the Idaho Reading Initiative. All staff members have a goal that is focused on student achievement.

Improve time on task in each classroom and school.

Each school has developed a plan to improve time on task and has incentives in place to increase student attendance.

Reduce the dropout rate in the school district.

Intense intervention is provided to students who are considering dropping out. Data is being kept on suspensions and dropouts and these rates have declined from previous years.

Increase morale and job satisfaction among all staff members.

The Superintendent-Employee Council was formed and meets monthly to address concerns.

Involve the school district in statewide improvement of education.

Board members are keeping informed of legislative issues and communicating with legislators. The district added a legislative link to its web page. Several staff members currently serve on statewide education committees.

Provide current technology equipment and training for staff and students.

96% of staff has passed the Technology Competency Exams. Technology classes have been offered to all staff.

Continue to improve the financial condition of the school district.

Hiring practices are being carefully scrutinized. Individual class enrollment is being monitored to see if further reductions can be made.

Implement a long-range plan for maintenance, repair, remodeling, and utilization of all district buildings and grounds

The facilities committee continues to meet to study facility needs and make recommendations to the Board.

Maintain a comprehensive communications and public relations plan.

"Key Communicators" notes are sent monthly and the district newsletter is published quarterly.

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,743,756	21.95%	\$2,441,262	23.86%
Other Sources	457,002	5.75%	755,517	7.38%
State	5,732,303	72.17%	5,882,581	57.48%
Federal	10,000	0.13%	1,154,239	11.28%
Total	\$7,943,061	100.00%	\$10,233,599	100.00%

Supplemental Information:

Property Tax Replacement	\$312,393
Lottery Revenues	\$54,532
Technology Grant	\$67,089

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$4,307,025	55.30%		
M & O Support Programs	3,482,087	44.70%		
M & O Other	0	0.00%		
Total M & O	\$7,789,112	100.00%	\$5,669	59
Total ALL Funds	\$9,897,497	100.00%	\$7,203	62

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$310,254,778	\$225,804	62
Total General M & O Levies	0.003020679		40
Total District Levies	0.008448225		8

Staff Data 2000-01

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	43.50	17
Secondary Teachers	41.50	15
Administrators	8.90	154
Other Certified Staff	7.80	176
Total Certified Staff	101.70	14
Total Non-Certified Staff	61.00	23

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$20,743
Highest Salary on Schedule	\$40,490
Average Elementary Teacher's Salary	\$34,197 75
Average Secondary Teacher's Salary	\$34,540 70
Superintendent's Salary	\$82,538 34

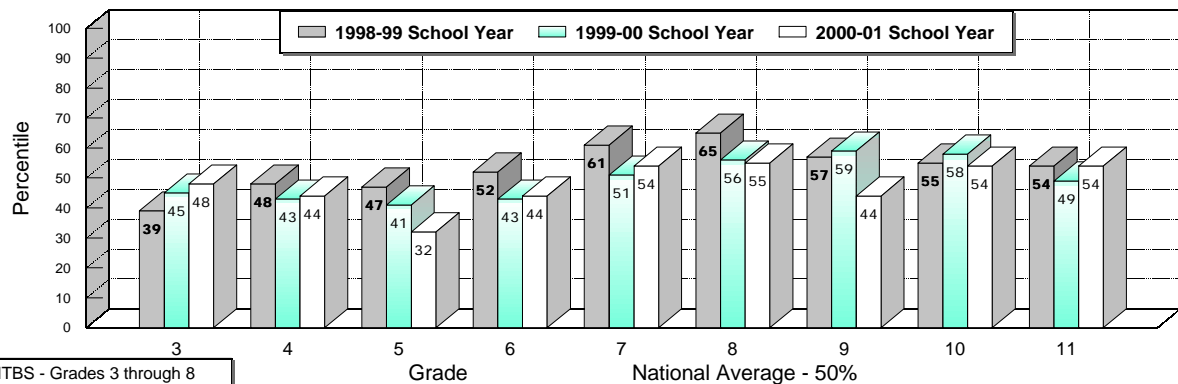
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



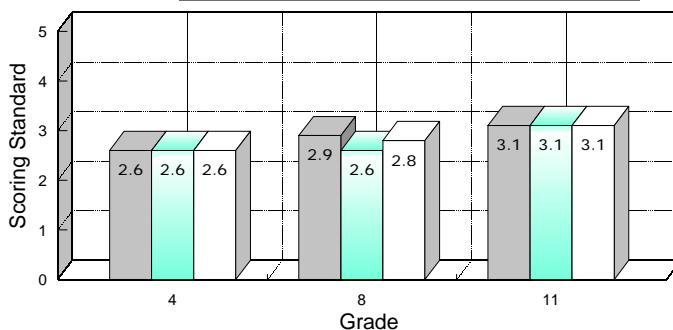
Testing Information 2000-01

Standard Testing Results

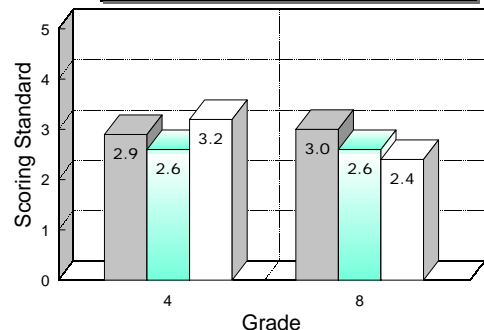
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal